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**610427-EPP-1-2019-1-EE-EPPKA2-CBHE-JP
(2019-2023)**

SYLLABUS OF THE UPDATED COURSE



LEXICOLOGY (BA LEVEL)

Prepared by the MultiEd team

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**Summary of the updated course
under the umbrella of the MultiEd project
610427-EPP-1-2019-1-EE-EPPKA2-CBHE-JP**

“Lexicology”, BA

**Horlivka Institute for Foreign Languages
SHEI Donbas State Pedagogical University**

Master/bachelor level	Bachelor level
Branch of knowledge	014. Secondary Education
Specialization	014.021 "Language and Literature" (English language and a West-European language)
Qualifications	Teacher of English, Foreign Literature and a West- European language
Form of education	Full-time
Status of the discipline	Normative course
Course prerequisites	English level B1 or higher
Semester of the course	3
Course Volume	3 ECTS 90 hours 48 hours of class work 42 hours of self-study and consultations
Form of final control	Examination (0-100 points, Excellent, Good, Satisfactory, Bad - A, B, C, D, E, failed - F)
Course language	English
Developers	Sytniak Roman, Candidate of Philology, Associate Professor, Horlivka Institute for Foreign Languages SHEI DSPU

Brief Course Description (up to 2000 symbols)

Lexicology is a classical discipline which introduces students into what English consists of, how all the elements of the system cooperate and function, and how we could start thinking the English way. The course of Lexicology can't be totally renovated as it deals with the necessary basics of the language: morphemes, words, word composition, vital lexical, grammatical, semantic and other relations. But, of course, it should be provided with up-to-date data, modern ways of getting information: the Internet surf for new video, audio and other media materials to via comparing and analyzing use English in academic and casual communication. The course is tailored to initiate and support transmission of students' thinking about English as not just once given rigid knowledge but a flexible living creature that you can use, change and 'play' with it as an author and a generator of new ideas, functions and forms.

New, Updated, and Modified Components

- A. Course presenting note
- B. Links with other disciplines
- C. Hours layout
- D. Aim and Goals of the course

- E. Lectures plan
- F. Literature and References
- G. Seminars plans
- H. Students' individual work
- I. Course Quality Monitoring
- J. Course Checking points table
- K. Key course terminology
- L. Learning Outcomes

A. Course presenting note

The discipline "Lexicology" is of great importance in the formation of the general linguistic worldview of the student-philologist. It helps him to deepen theoretical and practical knowledge of the lexical system of English, which is necessary for future primary school teachers.

Knowledge of the lexical system creates a theoretical basis for understanding the etymological, word-formation and semantic processes of its development. In lexicology, language is considered a social phenomenon that reveals the historical and social conditions for the formation of its variants and dialects.

B. Links with other disciplines

"Grammatical aspects of English discourse", "Theory and practice of discursive analysis" (Morphological structure of the word. Morphological classification of English words. Affixation in English vocabulary. Classification of affixes)

C. Hours layout

Lectures – 20, Seminars – 28, Individual work 42, etc.

D. Aim and Goals of the course

... use of theoretical and practical knowledge of students in this discipline to intensify and deepen the process of their future professional activity.

To develop students' understanding the systemic nature of the lexical structure of the English language, its structural, linguistic and extralinguistic factors that determine its character.

To introduce students modern trends in the development of English vocabulary, ways and means of enriching it.

E. Lectures plan

- Lecture 1** 3. The notion of lexical system. 4. English vocabulary as an adaptive system. Classifications.
- Lecture 3** 5. False etymology. Folk etymology.
- Lecture 4** 5. Polysemy, homonymy and synonymy of affixes.

F. Literature and References

- Iliencko O.L., I.A. Kamienieva, Moshtagh Ye.S. English Lexicology, Kharkiv : O.M.Beketov NUUE, 2020. In English.
- Pavlik Radoslav A Textbook of English Lexicology I. Word Structure, Word-Formation, Word Meaning, Bratislava : Z-F Lingua, 2017. In English.
- Video lectures on Moodle platform.

G. Seminars plans

- Seminar 1** Peculiarities of native words
- Seminar 5** Polysemy, homonymy and synonymy of affixes.
- Seminar 12** Problems of Lexicography

H. Students' individual work

- working with a sufficient number of media Internet resources to obtain a linguistic picture of modern English in different countries;
- mastering the ability to work with the Moodle Institute platform for effective work with elements of distant learning;

- working with video lectures: inclusion of subtitles, notes, etc.
The students should prepare several presentations on seminar topics in Word, PowerPoint, etc.

I. Course Quality Monitoring

Presentations in Word, PowerPoint, etc. on the topics of seminars.

J. Course Checking points table

Year, Semester, Number of seminars and checking points, etc.

K. Key course terminology

Added: derivation, derivatives, semantic change, semasiology, discourse, a word-group, a phraseological unit.

L. Learning Outcomes

LO 1	to understand and apply basic facts about English language, including history, mechanisms, stages to understand the differences and similarities in L1 and L2 acquisition
LO 2	to make use of interdisciplinary concepts, views, ideas, theories, and practices
LO 3	to demonstrate an understanding of the basic theories and key concepts of English
LO 4	to understand and apply accurately the basic terms, notions and concepts of the academic field
LO 5	to refine and improve communication skills in the English language, to reflect on personal progress, choose appropriate learning strategies, apply strategies for self-improvement;
LO 6	to improve collaboration skills, to use the acquired skills in order to operate confidently in international and / or multilingual communities